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IDENTIFIERS

\*Miami Public Schools

### ABSTRACT

The School Volunteer Program has made a significant contribution toward enriching and expanding the instructional opportunities available to the Miami public schools' students. During the period from September 15, 1971 to June 15, 1972, 1,237 volunteers contributed 48,358 hours to the students in 35 schools in three districts. The goals of the School Volunteer Program are: (1) to lower the pupil-adult ratio in order to provide more supervision during the day and more individual help to pupils, (2) to assist the teacher in the use of multimedia materials and equipment by having a pool of skilled personnel available, (3) to enrich the existing instructional program by developing a cadre of community resource personnel, (4) to improve communication among members of a multi-ethnic community by having bilingual individuals or groups available to the schools; (5) to help students in vocational programs gain knowledge of the kinds of jobs that are available in South Florida, (6) to increase the accuracy of school records and files by having available additional clerical personnel, (7) to improve the students' health by increasing the variety and extent of health services, and (8) to increase the number and effectiveness of volunteers through a public information and training program. The School Volunteer has worked basically in three areas: recruitment, training, and evaluation. Activities accomplished in these areas are discussed. A form to be used in evaluating a volunteer is provided. Background data of regular school volunteers, total volunteer hours by schools, and volunteer services offered are tabulated. (DB)

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### SCHOOL VOLUNTEER PROGRAM

**PROGRESS REPORT** SEPTEMBER 15, 1971 — JUNE 15, 1972

**DADE COUNTY PUBLIC SCHOOLS** 

PROGRESS REPORT OF THE SCHOOL VOLUNTEER PROGRAM

For Period Covering

September 15, 1971 - June 15, 1972



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### OVERVIEW STATEMENT

During the 1971-72 school year, the School

Volunteer Program expanded to include not only the North

Central District, but also the South Central District and
the Northeast District. With the assistance of the two

District Superintendents and their respective Elementary
and Secondary Directors, ten schools were identified in
each of the additional two districts. These schools are
identified in Table 1.

Even though the implementation of the School Volunteer Program was expanded to include an additional twenty schools, the overall goals (see Table 2) of the program remained the same, as did the staff responsible for achieving these goals. The expansion of the program necessitated the identification of one person in each school to assist the Coordinator of the School Volunteer Program with local school recruitment and training of volunteers.

### TABLE 1

### SCHOOLS PARTICIPATING IN THE SCHOOL VOLUNTEER PROGRAM DURING 1971-72 SCHOOL YEAR

### North Central District

Arcola Lake Elementary	836-2820	1037 N. W. 81 Street
Broadmoor Elementary	691-0861	3401 N. W. 83 Street
Edison Park Elementary	758-3685	500 N. W. 67 Street
L. C. Evans Elementary	691-4973	1895 N. W. 75 Street
Hialeah Elementary	888-6709	550 E. 8 Street
Littlr River Elementary	754-7531	514 N. W. 77 Street
Miami Springs Elementary	888-4558	51 Park Street
West Little River Elementary	691-6491	2450 N. W. 84 Street
Charles Drew Junior	633-6057	1801 N. W. 60 Street
Madison Junior	836-2610	3400 N. W. 87 Street
Miami Edison Middle	754-4683	6100 N. W. 2 Avenue
Miami Springs Junior	888-6457	150 S. Royal Poinciana Blvd.
Miami Edison Senior	758-6751	6101 N. W. 2 Avenue
Miami Northwestern Senior	836-0991	7007 N. W. 12 Avenue
Miami Springs Senior	885-3585	751 Dome Avenue

### Northeast District

Bay Harbor Elementary	865-7912	116594 Street, M.B.
Biscayne Elementary	866-3221	80077 Street. M.B.
Norland Elementary	624-8539	19340 N. W. 8 Court



North Miami Elementary	947-5516	665 N. E. 145 Street
Sabal Palm Elementary	949-2419	17101 N. E. 7 Avenue
Thomas Jefferson Junior	681-7481	525 N. W. 147 Street
Miami Beach Senior	532-4515	2231 Prairie Avenue, M.B.
Miami Norland Senior	624-1416	800 N. E. 137 Street
North Miami Beach Senior	949-8381	1247 N. E. 167 Street

### South Central District

Carver Elementary	443-5286	238 Grand Avenue
Coral Gables Elementary	448-1731	105 Minorca Avenue
Shenandoah Elementary	643-4433	1023 S. W. 21 Avenue
Sunset Elemenetary	661-8527	5120 S. W. 72 Street
West Laboratory School	661-7661	5300 Carillo Street
Brownsville Junior	633-1481	4899 N. W. 24 Avenue
Carver Junior .	444-7388	4901 Lincoln Avenue
Ada Merritt Junior	373-7437	660 S. W. 3 Street
Ponce de Leon Junior	661-1611	5801 Augusto Street
Washington Junior	377-2536	1200 N. W. 6 Avenue

### TABLE 2

### SCHOOL VOLUNTEER PROGRAM GOALS

- To lower the pupil-adult ratio in order to provide more supervision of children during the day and to provide more individual help to pupils
- To assist the teacher in the use of multi-media materials and equipment by having available a pool of skilled personnel
- 3. To enrich the existing instructional program by developing a cadre of community resource personnel
- 4. To improve communication among members of a multi-ethnic community by having bilingual individuals or groups available to a school
- 5. To help students in vocational programs gain understanding of the kinds of jobs available in South Florida
- 6. To increase the accuracy of school records and files by having available additional clerical personnel
- 7. To improve the health of students by increasing the variety and extent of health services, and
- 8. To increase the number and effectiveness of volunteers in the schools through a public information and training program.



### ACTIVITIES ACCOMPLISHED

To compliment the activities of the local school, the staff of the School Volunteer Program has worked in basically three areas, i.e., recruitment, training and evaluation, to assist in the development of a cohesive county-wide School Volunteer Program. The following pages include a listing of activities accomplished to develop these three aspects of the local educational volunteer effort.

### Recruitment Activities:

- 1. Coordinator interviewed:
  - Channel 2 Audrey Finklestein Show
  - Channel 6 Afternoon Report
  - Channel 7 Morning Report
- Storefront display windows contributed by Burdines:
  - Flagler Street Store Meridian Avenue (Miami Beach) Store 163rd Street Store
- 3. Bookmarks contributed by IPMA. Placed in University of Miami Library, Dade County Public Schools' Professional Library, Coral Gables Library, and Miami Public Library Sub-stations.
- 4. Recruitment fliers placed in bags of merchandise by Jordan Marsh and Burdines (see example in Appendix).



- 5. Multi-media presentations given by the Coordinator to P.T.A. groups, Lions Clubs, Kiwanis Clubs, Women's Clubs, Miami Women's Panhellenic Association, and Beta Sigma Phi Service Sorority.
- 6. School Volunteer Program featured as lead story in Bel-Tel News mailed to each residence and business having a telephone in the Miami area.
- 7. Recruitment fliers enclosed in report cards at end of grading period.
- 8. Thirty second radio spots run by local radio stations.
- 9. Thirty second television spots shown on Channel 2.
- 10. School Volunteer Program included as an agency of the United Fund's Volunteer Action Center.
- 11. Production of a ten minute, color, sound recruitment film (to be completed August 15).
- 12. Recruitment articles in Eastern Airlines' company paper.
- 13. Recruitment articles in Miami Herald and community papers in Northeast and South Central Districts.

### Training Program:

The training program for the Miami School Volunteer Program is a combination of on-the-job experience and individualized instructional packets designed specifically to train the volunteer in a given task. A unique aspect of the Miami program is that it provides for the simultaneous training of principals who are administering a local School Volunteer Program, teachers who are utilizing the services of a volunteer and the volunteer himself. The instructional packets, or "modules", as they are referred to in the

school setting, which are suggested for each level are shown in Table 3. To develop the structure and content of this training program, the following activities were accomplished during the 1971-72 school year.

1. Eleven training modules written:

### General Skills and Knowledge

- a. Administering a School Volunteer Program
- b. Becoming a School Volunteer
- c. Building One-To-One Relationships
- d. Using the Services of a School Volunteer

### Specific Skills and Knowledge

- e. Assisting in the Library-Media Center
- f. Assisting in the Classroom
- g. Assisting with Clerical Tasks
- h. Assisting with Physical Education Activities
- i. Helping Students Develop Appropriate Behavior
- j. Tutoring in Reading and Mathematics
- k. Volunteering in Special Education
- 2. Workshops conducted with Volunteer School Representative from three districts to prepare each representative to conduct the training program at the local school level.
- 3. Training program implemented on local school level on a voluntary basis of participation.
- 4. Guidelines established at the request of the Des Moines, Iowa public School system for a cooperative effort between Dade County Public Schools and Des Moines Public Schools for field testing the training materials of the Miami School Volunteer Program.
- 5. Information requested by the following systems in the Miami School Volunteer Training Model:
  - a. Montgomery County Public 'chools
  - b. Orange County Public Schools
  - c. Atlanta Public Schools
  - d. Dallas Independent School District
  - e. Knoxville City Schools.



### Dade County Public Schools SCHOOL VOLUNTEER PROGRAM

## TRAINING COMPONENTS

VOLUNTEER RESOURCE PERSON Administering The School
Volunteer Program  Building One-To-0
Relationships Using the Services of
a School Volunteer (Suggested, but optional)
Becoming a School Volunteer (Suggested, but optional)

Being developed during fall semester, 1971-72 ×

-

Building One-To-One Relationship

\*Volunteering in Spacial Educa-

tion

tion Activities Physical Educa-

\*Assisting with

Helping Stu-dents Develop Appropriate Rehavior

Mathematics Tu-oring In Reading And

### Evaluation:

Evaluation of the School Volunteer Program has been conducted on the local school level on an informal basis. However, during the second semester of the school year, specific evaluation forms have been developed to measure specific aspects of the program: Examples of the evaluation forms which will be used during the following year are displayed on the following pages.

### SCHOOL VOLUNTEER PROGRAM VOLUNTEER'S EVALUATION >

The School Volunteer Program of the Dade County Public Schools wants to use the ideas of its volunteers to change, modify and improve the program. We would sincerely appreciate your taking time to respond to the statements on this sheet so that your opinions and ideas can be included in planning next year's program. Please return the completed form to: School Volunteer Program, 489 Last Drive, Mari Springs, Florica 33166, or through the school mail: School Code DDD-5.

Sincerely,

Audieu H. Geleve

(Mrs.) Audrey H. Jackson
School Volunteer Coordinator

	•	sensor totattee. coordinator	
KAi	ME(OPTIONAL)	DATE	
ÅGI	E(OPTIONAL) SEX:F M LENGTH OF	SERVICE AS A VOLUNTEER THIS	YEAR
NAI	HE OF SCHOOL CENTER WHERE YOU WORKE		
TY	PE OF VOLUNTEER JOB YOU PERFORMED_		
911	YOU PARTICIPATE IN THE SCHOOL VOL	UNTEER TRAINING PROGRAM?	
•			
PLE NUM LAE	ASÉ RATE THE FOLLOWING ASPECTS OF ABER. IF THE ITEM DOES NOT APPLY TOBELED "IBAPPROPRIATE".	THIS PROGRAM BY CIRCLING THE O YOUR SITUATION, PUT AN "A"	APPROPRIATE IN THE BOX
		•	Inappropriate
1.	Recruitment Procedures Used By School System For Volunteers	Poor Excellent	
2.	Training Program Provided	1 2 3 1 5	
3.	Cooperation Of School Volunteer Staff (Coordinator & Secretary)	1 2 3 4 5	
4.	Cooperation Of Principal	1 2 3 4 5	
5.	Cooperation Of Volunteer Resource Person .	1 2 3 4 5	
6.	Cooperation Of Teachers	1 2 3 4 5	
7.	General Reception At The School *Center	1 2 3 4 5	
8.	Planning For Volunteers By The School	1 2 3 4 5	
9.	Recognition Of What The Volunteer Accomplishes	1 2 3 4 5	
10.	Procedures Outlined By The School For Volunteers To Follow	1 2 3 4 5	
11.	General Reception By The Students	1 2 3 4 5	
12.	Publicity (Dissemination Of Information) On This Program	1 2 3 4 5	
13.	The Overall Effectiveness Of The Program In Helping The Youth Of Dade County In The Areas Outlined By The Program	1 2 3 4 5	
14.	Do you intend to participate again	next school year as a volun	teer?

ANY FURTHER COMMENTS OR SUGGESTIONS YOU MAY HAVE ARE MOST WELCOME. ADD THEN ON THE REVERSE SIDE OF THIS FORM.

### SCHOOL VCTUNIER PLOSPAN EASTERN ATTLINES! YOUGHTER EVALUATION

The School Volunteer Program of the Dade County Public Schools sincerely appreciates the tire which his been given to the students of our syste by the Eastern schinteers further the pist rinths. We sould like to use your ideas to compa, nearly and morove the existing program. We would appreciate your timing to a to rescond to the Statements on this sheet so that your contrines and indust can be included in the planning for next year's program. Please refugnithments for the Statements of the Program. Associated with the planning for next year's program. Please refugnithment completely form to: Statement volunteer Program, associated for concerning.

	peration.	(Rrs.) Audin 14. Jackson	
RAN	E(OPTIONAL)		
AGE	(OPTIONAL) SEX:F N I FROTH OF SE	RVICE AS A VOLUTIFER THIS	YEAR
RAH	E OF SCHOOL CENTER WHERE YOU WORKED_	; 	
TYP	E OF VOLUNTEER JOB YOU PERFORMED		
EID	YOU PARTICIPATE IN THE SCHOOL VOLUM	TEER TRAINING PROGRAM.	
PLE RUM LAR	ASS RATE THE FOLLOWING ASPECTS OF THE BER. IN THE LITEM BOSS NOW ASSET TO LLED "THE PROPERTIES".	IS PROSPAM BY CIPCLING THE YOUR SITUATIO', FUT AH "X"	APPPOIRIATE 12 708 50X Inappropriate
١.	Recruitment Procedures Used By Eastern & Dade County Public School	•	
2.	Amount And Type Of Orientation Provided By Community School	1 2 3 4 5	
3.	Cooperation Of Community School Director	1 2 3 4 5	
4.	General Reception By The School Staff	1 2 3 4 5	
5.	General Reception By The Students	1 2 3 4 5	
6.	Planning For Volunteer By The Community School Staff	1 2 3 4 5	
7.	Facilities Provided For The Volunteer To Use At The School	<u>1 2 3 4 5</u>	. 📙
8.	Explanation Of The Program By The School Volunteer Cooldinator	1 2 3 4 5	
9.	Follow-up Provided By Eastern	1 2 3 4 5	
10.	Publicity (Dissemination Of Information) On This Program	1 2 3 4 5	
11.	The Idea Of a Corporate-Public School Effort Using Volunteers To Enrich Education	1 2 3 4 5	
12.	The Overall Effectiveness Of This Program in Helping the Youth Of Dade County in The Areas Outlined By The Program	1 2 3 4 5	
13.	Would you participate again in this school year? YES hO		
14.	On the whole, has your experience types 10	with this effort been a rew	rarding one?
A 11 V	CHOTUCO CARRESTS OF SUCCESSIONS VOIL	MAY HAVE ARE MOST WELCOME.	PLEASE

ADD THEM ON THE REVERSE SIDE OF THIS FORM.

AVERAGE PARTICIPATION OF VOLUNTEERS PER WEEK IN THE SCHOOL VOLUNTEER PROGRAM FROM SEPTEMBER 15, 1971 - JUNE 15, 1972

ı ł	Type of Volunteer	Commitment/Minimum Requirement	No. of Volunteers	Total Hours Per Week Donated By Groups	Apprx. # Of Students Reached Per Session
12	Regular School Volunteers (Recruited by central School Volunteer Program Staff)	2 hours per week - each week for min1- mum of one semester	410	820	2050
	Regular School Volunteers (Recruited by Individual schools)	1 hour per week	300	300	1500
	Operation Student Concern (Junior College students from Miami-Dade, North Campus)	4 hours per week	455	1820	455
•	Community Resource Volunteers (Eastern Airlines Management Personnel)	11/2 - 2 hours per week	7.2	144	360
			1237	* 3084	4365

\* Average minimum donation of hours.

=

DATA OF REGULAR SCHOOL VOLUNTEERS FOR TOTAL PROGRAM	Percentage	92%	%8	44% 30% 6% 14%	22 % 22 % 23 % 33 % 33 % 33 % 33 % 33 %	51% 25% 17% 7%	18% 60% 6% 3% 3% 11%
BACKGROUND	Categories	Female	Ма1е	Education: College High School Less than High School Now in High School	Age Range: 16 - 20 20 - 40 40 - 60 Over 60	Occupations: Housewives , Students Business None	Language Skills: French Spanish German Greek Italian Danish Yiddish Hungarian

BACKGROUND DATA OF REGULAR SCHOOL VOLUNTEERS
BY DISTRICT

•		Categories	Northeast District	South Central District	North Central District
•	Female		81%	%56	206
	Male		19%	2%	10%
14	Education:	College High School Less than High School Now in High School	7	57% 24% 6% 13% 0%	16% 62% 10% 6%
	Age Range:	16 - 20 20 - 40 40 - 60 Over 60	5 2 2 2 2 8 % 8 % 8 % 8 % 8 %	16% 57% 24% 3%	10% 60% 27% 3%
	Occupations:	Housewives Students Sudents None	37% 51% 5% 7%	55% 18% 19% 8%	58% 19% 23% 0%
•	Language Sk	Skills: French Spanish German Greek Italian Danish Yiddish Hungarian	20% 46% 1.3% 7% 7% 7%	144 647 748 548 848 848 848 848 848 848 848 848 8	49% 17% 17% 0% 17% 0%

# TOTAL VOLUNTEER HOURS FOR 1971 - 1972 (As of May 26, 1972)

I	Schools NORTH CENTRAL DISTRICT	Hours By Schools	Hours By District	. Total Hours
15	a Lake E moor Ele Evans E ab Eleme e River Springs Little R on Junio	100 180 113 50 60 63 72 0	•	
=	Miami Edison Senior Miami Springs Junior Miami Springs Senior  NGRTHEAST DISTRICT  Biscayne Elementary Norland Elementary North Miami Elementary Sabal Palm Elementary Thomas Jefferson Junior Miami Reach Senior	111 75 75 75 37 37 90 00 00 00 00 00 00 00 00 00 00 00 00	766	766
:	Deach nd Seni Miami Miami	1728 500 1500	6620	7386

Schools	Hours By Schools	Hours By District	Total Hours
SOUTH CENTRAL DISTRICT			
Carver Elementary Coral Gables Elementary Shenandoah Elementary	1040		
Sunset Elementary Brownsville Junior	ソチィ		
Carver Junior Ada ' itt Junior	$\sigma$		
Pon Leon Junior V on Junior	200 11172 200		
aboratory Elementary	$\sim$	16211	23597
OPEKALION STUDENT CONCERN			
Miami-Lade Junior-North Campus	23142	23142	46739
EASTERN AIRLINES			
Miami Springs Senior Ponce de Leon Junior South Miami Junior Brownsville Junior Norland Junior Miami Central Senior John F. Kennedy Junior	520 220 460 40 100 80 60	. 1480	48219

	Total Hours	
	Hours By District	
	Hours By Schools	
•	Schools	

# SCHOOL VOLUNTEER FILM

West Laboratory Elementary	6
Sunset Elementary	6
Shenandoah Elementary	17
Miami Springs Senior	38
Hialeah Elementary	8
Sabal Palm Elementary	14
Norland Senior	
North Miami Elementary	14
Norland Junior	80
Court Mismi Insier	œ

ERIC Full Taxt Provided by ERIC

	VOLUNTEER SERVICES OFFERED	MAJOR DUTIES	CONTRIBUTION
	Arts and Crafts Assistant	Assist Art teacher or classroom teacher in developing skills in arts and crafts.	Provides more individual assistance to students in production of projects. Releases teacher from responsibility of preparing all of the materials.
·	Audio-Visual Assistan:	Operates instructional media equipment. Catalogues and pre- pare materials.	Increases effective use of existing equipment. Provides more individual assistance to student utilizing this equipment in his studies.
18	Classroom Assistant	Tutor individual children and small groups of children. Assist teacher with nonteaching duties.	Help children develop positive attitude toward school. Provide teacher with more teaching time.
•	Clerical Assistant	Maintains school records in business education departments. guidance offices, and general school offices.	Release professional personnel to do more diagnosing and prescribing of instruction. Assist clerical staff in maintaining up-to-date and accurate records.
_	Clinic Assistant	Does simple first-aid activities as outlined in course given by the American Red Cross and as provided for in school policy regulations. Assist a teacher to make materials for classroom health program.	Increases the amount and extent of health services in a given school.

Language Arts Tutor	Read to small groups of students. Listen to students, read, etc. Direct language arts games with children.	Provides individual assistance to students having difficulty in mastering skills in the language arts.
Library Assistant	Help process books	Provide more time for the librarian to help individual children.
Mathematics Tutor	Assist individual students in practicing math skills.	Provides individual assistance to students who are having difficulty mastering skills in mathematics.
Physical Education Assistant	Assist physical education teacher in preparation of materials for classes. Assist in direction of physical education activities during class periods.	Provides more released time for teacher to diagnose and prescribe instructional activity.
Special Education Assistant	Directs small groups for work in special education classes. Assists teacher in preparation of material for special education classes.	Provides individual assistance to students. Provides more released time for special education to students with learning disabilities.
Story-teller	Read, tell stories, and give book reviews.	Stimulate child's interest in reading.
Supervision Assistant	Supervises students under the direction of professional educators during specified times in the school day.	Provides extended supervision of students during critical periods of the school day, ie., recess, change of classes,

Supervision Assistant Continued	•	before and after school, etc.
Spanish Translator	Translates communication between school staff and community.	Provides opportunities for school to achieve more effective school-home communication.
Volunteer Resource Person	Contact and report on volunticer in chairman's school.	Keep lines of communication open between school and the Volunteer Office.
Volunteer Interviewers and Staff Aides	Screen, orient, and assign prospective volunteers.	Help process volunteer applications and provide Director more time for developing the program.
Volunteer Recruiters	Speak to groups and organiza- tions on goals of School Volunteer Program.	Recruit volunteers to work in school program.
Community Resource Volunteer	Speaks to classes on subjects requested by teacher	Involve citizens with expertise to share their knowledge with students. Help students apply theoretical knowledge to a practical application.

Chairman of

the School Advisory Board

Volunteer serves as

The Honorable D. Robert Graham Senator, 48th District Dr. Bernardo Benes Vice-President Washington Federal Savings and Loan The Honorable Gwendolyn S. Cherry State Representative, 96th District

Mr. Ronald Connelly Dean of Academic Affairs Miami-Dade Junior College

Mrs. Norma Kipnis Miami Beach, Florida

Mr. Edward Northcutt Regional Director-Civic Affairs Eastern Airlines Reverend Don Olson

Center for Dialogue

Mrs. George K. Roller Past Chairman, National Panhellenic Conference

Dr. Henry King Stanford President, University of Mami

Dr. Jeff West District Superintendent North Central District

-

(Serve as Advisors to the School

Volunteer Program)

Superintendent of Schools, Dade County Public Schools Dr. Edward L. Whigham

Girl Scout Council of Tropical Florida, Inc. North Miami Professional Business Women Miami Women's Panhellenic Association Coral Gables Junior Women's Club National Council of Jewish Women Pan American World Airways Alpha Kappa Alpha Sorority Kappa Alpha Xi Fraternity League of Women Voters Cuban Women's Club

## Contact Persons

IBM Corporation

Ziska Vern Bue Dave Mr.

> South Florida Carpenters Joint Apprenticeship and Training Trust Fund

Mr. Ted Baker Art Director

Miami-Dade Junior College

Wickstrom Publishing, Inc.

Bray, s. Mr. W.

Director

Dean Ronald Connelly Mr. Bruce Firestone Mrs. Carrie Meek

to an Executive Council which meets cedures for recruitment, screening, monthly to plan and implement Sends a designated member of and training of volunteers.

Note: This council is continually expanded. Releases management level personnel during the work day - five persons at a time - to provide vocational information to both college + and non-college bound senior school students.

Provides apprentice carpenters to volunteer in schools to develop woodworking skills.

graphic presentations for recruitment. Serves as volunteer consultant on

of Operation Student Concern and in Assists the program in filling personnel needs through involvement Junior Coilege School Volunteer Course in Continuing Education. the development of an official

University of Miami

Gulf Oil Company - Latin America

Girl Scout Council of Tropical Florida, Inc.

Knight Newspapers, Inc.

Mr. David Oliver

Mrs. Lee Page Miss Jo Werne

Lehigh Portland Cement Co

23

Mr. Jack McCall

Dade County Bar Association Young Lawyers Section

Contact Person to be appointed following annual elections in

June

Renuart, Bailey, Cheely Lumber Co.

Dr. Henry King Stanford

Miss Shirley DeCastro

Designs the graphic presentation and prints the School Volunteer

Handbook.

Assist the program in filling

personnel needs.

Serves on the Executive Council

Miss Larilyn Swanson Miss Linda Wilson

and chairs committee on recruitment and screening from the following groups: Senior Citizens, civic and cultural groups, and scnior high school clubs.

Is assisting the program in publicizing the need for volunteers and in the effective dissemination of information to the public.

Has fulfilled specific request for and firsh walkways at drug center serving students from Dade County Public Schools. materials and volunteers to pour

Resource persons who will present programs dealing with topics in the area of law. Will work with School Volunteer Program to provide Community

Sweeton, blind woodcarver volunwoodcarving to partially-sighted Provides material for Mr. Bryan teering at Arcola Lake Special Education Center, who teaches students.



e Has presented program public the School Volunteer Program	Assists the program by referri
Sauvign	Glazer
Cfle	John
Mrs.	Mr.
	r Miami
	Greate
0	nd of
Radio	ed Fu
WGBS	United

Miss Shirley DeCa. tro

In-Plant Printing Management Assoc.

ring School persons to be placed as Volunteers.

and graphic services of 18 corporations in Miami which have an in-plant printing department. Assists by donating the printing

### ADVISORY BOARD SCHOOL VOLUNTEER PROGRAM DADE COUNTY PUBLIC SCHOOLS

The Honorable D. Robert Graham Senator, 48th District 14045 N. W. 67 Avenue Miami Lakes, Florida Chairman Advisory Board

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Mrs. George K. Roller Past Chairman, National Panhellenic Conference 4261 Palm Lane Bay Pol t Miami, Florida

Dr. Henry King Stanford President, University of Miami Ashe Memorial Building Coral Gables, Florida



Dr. Jeff West District Superintendent North Central District Dade County Public Schools 489 East Drive Miami Springs, Florida

Dr. Edward L. Whigham Superintendent of Schools Dade County Public Schools 1410 N. E. Second Avenue Miami, Florida

### SUMMARY, CONCLUSIONS AND RECOMMENDATIONS

Through the support of the Dade County Public Schools' county and district administrations and the guidance provided by an Advisory Board, the School Volunteer Program has been able to make a significant contribution toward enriching and expanding the instructional opportunities available to the students attending Miami's public schools.

During the nine month period from September 15, 1971 until June 15, 1972, 1,237 volunteers contributed 48,358 hours to the students in thirty-five schools of three districts. In that these figures only represent those volunteers who were directly involved with this program they do not reflect the complete involvement of the community in the Dade County Public Schools. Therefore, it is logical to assume that the efforts of this program have only "scratched the surface" of the resources which could be marshalled in support of public education in the Miami area.

Recommendations for the future implementation of the School Volunteer Program are based on (1) verbal and written responses taken from the program's participants (administrators, teachers and volunteers) and (2) conclusions formed by the coordinator after working with the program

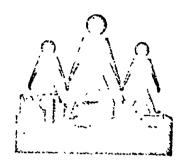
since its inception. The recommendations are as follows:

- 1. Increased emphasis should be placed on using the training program by the local school staff.
- 2. More structured and intense efforts to disseminate information about the program must be exerted from the county level as well as the local school level.
- 3. In order to involve equally all aspects of the community, procedures must be developed through which the School Volunteer Program can effectively communicate its purpose to community agencies that represent and influence minority groups, specifically the Community Relations Board, the Greater Miami Coalition, Model City Advisory Board, and any agencies representative of the Cuban community.
- 4. Consistent and organized efforts should be made at the county and local school level to recognize the contributions made by volunteers.
- 5. Because of the expansion of the program and the change in funding sources, a position must be taken as to the function of the program with respect to (1) integration of local shoools and (2) the local public school budget.
- 6. All steps necessary should be taken to move toward a strong county-wide School Volunteer Program that can coordinate and channel, without unnecessary duplication, the rich volunteer resources available to the public schools.



APPENDIX





### MIAMI'S SCHOOLS NEED YOU

DO YOU HAVE A SPECIAL SKILL OR TALENT! ARE YOU WILLING TO SHARE IT! OR PERHAPS WHAT YOU HAVE TO GIVE IS TIME AND AN INTEREST IN YOUTH. THESE ARE VERY SPECIAL.

IF SO. THEN YOU WILL BE INTERESTED IN THE SCHOOL VOLUNTEER PROGRAM, A NEW ASPECT OF THE DADE COUNTY PUBLIC SCHOOLS THE SCHOOL SYSTEM, IN TURN, IS INTERESTED IN YOU.

14 DIFFERENT VOLUNTEER
JOBS ARE AVAILABLE IN
SELECTED SCHOOLS IN
CENTRAL MIAMI, MIAMI
SPRINGS, CORAL GABLES
COCONUT GROVE, MIAMI
BEACH, NORTH MIAMI AND
NORLAND,

TRAINING IS PROVIDED IF YOU ARE INTERESTED IN CONTRIBUTING A MINIMUM OF TWO HOURS PER WEEK ON A REGULAR BASIS FOR AT LEAST ONE SEMESTER.

CALL OR WRITE

School Volunteer Program

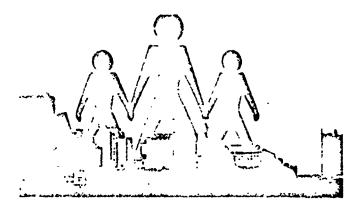
Dade County Public Schools

489 East Drive

Miami Springs, Florida 33166 885-2543

IN-PLANT PRTG. MGT. ASSOC. SOUTH FLORIDA CHAPTER South Minmi Hospital





### MIAMI'S SCHOOLS NEED YOU

Do you have a special skill or talent? Are you willing to share it? Or perhaps what you have to give is time and an interest in youth. These are very special.

If so, then you will be interested in the School Volunteer Program, a new aspect of the Dade County Public Schools. The school system, in turn, is interested in you.

Fourteen different volunteer jobs are available in selected schools in central Miami, Miami Springs, Coral Gabies, Coconut Grove, Miami Beach, North Miami and Norland.

Training is provided if you are interested in contributing a minimum of two hours per week on a regular basis for at least one samester.

(See reverse side for further instructions.)

If you are interested in becoming a volunteer, complete this form and mail to:

The School Volunteer Program 489 East Drive Milami Springs, Florida 33166

Name	·	 	 
Address	<del></del>	 	 
Telephone			

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